### **2017-18 Texas Academic Performance Report**

District Name: WASKOM ISD

Campus Name: WASKOM H S

Campus Number: **102903002** 

2018 Accountability Rating: Met Standard

This page is intentionally blank.

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: WASKOM ISD Campus Name: WASKOM H S Campus Number: 102903002

State District Campus American Hisranic White Indian Asian Islande Races Edi District Montroet  Find of Course English I  Al Approaches Grade Level or Above 2018 64% 2.0 2.0 2.0 2.0 2.0 2.0 2.0 2.0 2.0 2.0			State	District	Campus	African	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
End of Course English I  Al Approaches Grade Level or Above 2018 65% 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	STAAR Performance Rates by Tested G	rade. Sul				American	rnspanic	Wince	maan	Asian	isiandei	Races	<u> </u>	Disauv	Worldored
Al Approaches Grade Level or Above 2017 64% 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	-	rauc, su	ojeca, ama i	Criorinan	2010.5										
At Meets Grade Level or Above 2018	•	2010	CE0/	*		*	*	*				*	*	*	*
At Masters Grade Level or Above 2018	At Approaches Grade Level or Above			*	·			*	-	-	-	*	*	*	*
At Masters Grade Level or Above 2018	At Moote Crade Level or Above			*	*	•	•	*	-	-	-	*	*	*	*
At Masters Grade Level or Above At Masters Grade Level or Above At Masters Grade Level or Above At Approaches Grade Level or Above At Masters Grade Level Or A	At Meets Grade Level of Above				*				-	-	-		*	*	*
End of Course English II  Alt Approaches Grade Level or Above  Alt Meets Grade Level or Above  2018 66%  Alt Meets Grade Level or Above  2018 87%  Alt Masters Grade Level or Above  2018 87%  Alt Approaches Grade Level or Above  2018 87%  Alt Masters Grade Level or Above  2018 87%  Alt Meets Grade Level or Above  2018 87%  Alt Masters Grade Level or Above  2017 26%  2017 26%  2017 26%  2017 26%  2017 26%  2018 27%  2017 26%  2018 27%  2017 26%  2017 26%  2017 26%  2017 26%  2018 27%  2017 26%  2017	At Masters Grade Level				*				-	-	-	*	*	*	*
End of Course English I	At Masters Grade Level			*	*	*	*	*	-	-	_	*	*	*	*
At Approaches Grade Level or Above 2018 67%	End of Course English II	2017	0 70						-	-	-				
At Meets Grade Level or Above 2018 48%		2010	670/	*	*	*	*	*				*	*	*	*
At Meets Grade Level or Above	At Approaches Grade Level of Above				*			*	-	-	-	*	*	*	*
At Masters Grade Level or Above 2017 45%	At Moots Crado Loval or Abovo			•	*	-			-	-	-		*	*	*
At Masters Grade Level or Above 2018 8 % * * * * * * * * * * * * * * * * *	At Meets Grade Level of Above			*	*	*			-	-	-	*	*	*	*
End of Course Algebra I  Att Approaches Grade Level or Above 2018 83% 7% 68% 1	At Masters Crade Lovel				*	*	*	*	-	-	-	*	*	*	*
End of Course Algebral At Approaches Grade Level or Above 2018 83% 72% 668% 1 68% 1	At Masters Grade Level				*			*	-	-	-	*	*	*	*
At Approaches Grade Level or Above 2018 83% 67% * * * * * * * * * * * * * * * * * * *	End of Course Algebra I	2017	0 70						-	-	-				
At Meets Grade Level or Above 2018		2010	920/	670/	*	*	*	*				*	*	*	*
At Meets Grade Level or Above 2018	At Approaches Grade Level of Above					*			-	-	-	*	*	*	*
At Masters Grade Level 2018	At Moots Grado Loval or Abovo					*			-	-	-	*	*	*	*
At Masters Grade Level 2018	At Meets Grade Level of Above				220/	*	*	200/-	-	-	-	*	*	*	*
Martin   M	At Masters Grade Level					*	*		-	-	_	*	*	*	*
Series   S	At Masters Grade Level				E0/.	*	*	20/	-	-	-	*	*	*	*
At Approaches Grade Level or Above 2018 87% 86% 86% * * 88% * 92% * * 88% * 94% * 14	End of Course Biology	2017	2070	370	3/0			0 70	-	-	-				
At Meets Grade Level or Above 2018 85% 53% 53% * * 68% 62% * * 94% * 45% * 45% * 14		2010	970/	960/	960/	*	*	000/				*	*	000/	*
At Meets Grade Level or Above 2018 59% 53% 53% * * * 66% * * * 45% * 45% * 2017 57% 58% 58% * * * 74% * * * 47% * 47% * 4 * 4 * 4 * 4 * 4 * 4 * 4 * 4 * 4 *	At Approaches Grade Level of Above								-	-	-		*		*
At Masters Grade Level or Above 2018 24% 13% 13% 15% 88% 8 * * 74%	At Moots Grado Loval or Abovo					*			-	-	-	*	*		*
At Masters Grade Level 2018 24% 13% 13% 13% * * 22% * * 9% * 14% * 2017 21% 15% 15% * * 21% * * 9% * 14% * * 21% * * 21% * * * 9% * 14% * * * 21% * * 21% * * * 21% * * * 14% * * * * * * * * * * * * * * * * * * *	At Meets Grade Level of Above					*			-	-	-	*	*		*
End of Course U.S. History  At Approaches Grade Level or Above 2018 92% 89% 88% 88% * * * 97% * * * 14% * * * * * * * * * * * * * * * * * * *	At Masters Grade Level								-	-	-	*	*		*
End of Course U.S. History  At Approaches Grade Level or Above 2018 92% 89% 89% 88% 88% * * 97% * * * 85% * 1  At Meets Grade Level or Above 2018 70% 70% 70% 65% 58% 80% * * * * 63% * 1  At Masters Grade Level or Above 2018 70% 70% 70% 65% 58% 80% * * * * 63% * 1  At Masters Grade Level or Above 2018 40% 40% 40% 40% 35% 33% 50% * * * * 31% * * * * * * * * * * * * * * * * * * *	At Masters Grade Level								-	-	_	*	*		*
At Approaches Grade Level or Above 2018 92% 89% 89% 88% 83% 93% * * * 85% *	End of Course II S. History	2017	2170	1370	13/0			2170	-	-	-			14 70	
At Meets Grade Level or Above 2018 70% 70% 70% 65% 58% 80% * * * * 63% * At Meets Grade Level or Above 2018 70% 70% 65% 58% 80% * * * * 63% * * * * 73% * * * * * * * * * * * * * * * *		2010	020/	000/	000/	000/	020/	020/				*	*	050/	*
At Meets Grade Level or Above 2018 70% 70% 65% 58% 80% * * * 63% * * * * 73% * * * * 63% * * * * 73% * * * * * * * * * * * * * * * *	At Approaches Grade Level of Above								-	-	-		*		*
At Masters Grade Level 2017 66% 56% 40% 40% 35% 33% 50% * * * * 31% * 31% * 2017 35% 21% 21% * * 32% * * * * * 31% * * * * * * * * * * * * * * * * * * *	At Moote Crade Level or Above								-	-	-		*		*
At Masters Grade Level 2018 40% 40% 40% 35% 35% 50% * * * 31% * * * * * * * * * * * * * * * * * * *	At Meets Grade Level of Above								-	-	-		*		*
All Grades All Subjects  At Approaches Grade Level or Above 2018 77% 70% 67% 53% 65% 74% * * * 61% * At Meets Grade Level or Above 2018 48% 39% 40% 27% 40% 49% * * * 52% * 25% * At Masters Grade Level or Above 2018 48% 39% 40% 27% 40% 49% * * * 25% * At Masters Grade Level or Above 2018 22% 13% 11% 8% 8% 14% * * * 7% 25% * At Masters Grade Level or Above 2018 22% 13% 11% 8% 8% 14% * * * 7% * 4% 4% * At Approaches Grade Level or Above 2018 74% 67% 55% * * * * * * * * * * * * * * * * *	At Masters Crade Lovel						220/		-	-	-	*	*		*
At Approaches Grade Level or Above 2018 77% 70% 67% 53% 65% 74% * * * 61% * 61% * 2017 75% 66% 65% * 68% 70% * * * 60% * 60% * At Meets Grade Level or Above 2018 48% 39% 40% 27% 40% 49% * * * 32% * 32% * 26% 48% * * * 32% * 25% * At Masters Grade Level 2018 22% 13% 11% 8% 8% 8% 14% * * * * 7% * 25% * At Masters Grade Level 2018 22% 13% 11% 8% 8% 8% 14% * * * * 7% * * * * * * * * * * * * * *	At Masters Grade Level					3370 *			-	-	-	*	*	3170 *	*
At Approaches Grade Level or Above 2018 77% 70% 67% 53% 65% 74% * * * 61% * 61% * 2017 75% 66% 65% * 68% 70% * * * 60% * 60% * At Meets Grade Level or Above 2018 48% 39% 40% 27% 40% 49% * * * 32% * 32% * 26% 48% * * * 32% * 25% * At Masters Grade Level 2018 22% 13% 11% 8% 8% 8% 14% * * * * 7% * 25% * At Masters Grade Level 2018 22% 13% 11% 8% 8% 8% 14% * * * * 7% * * * * * * * * * * * * * *	All Grades All Subjects														
At Meets Grade Level or Above 2018 48% 39% 40% 27% 40% 49% * * * 60% * 32% * 32% * 26% 48% * * * 32% * 32% * 25% * At Masters Grade Level or Above 2018 22% 13% 11% 8% 8% 14% * * * * 25% * 7% * 25% * At Masters Grade Level or Above 2018 22% 13% 11% 8% 8% 14% * * * * 7% * 4% * 25% * At Approaches Grade Level or Above 2018 74% 67% 55% * * * * * * * * * * * * * * * * *		2018	770/	70%	67%	53%	65%	7/10/2	-	_	_	*	*	61%	*
At Meets Grade Level or Above 2018 48% 39% 40% 27% 40% 49% * * * 32% * 25% * 26% 48% * * * 25% * 25% * At Masters Grade Level 2018 22% 13% 11% 8% 8% 14% * * * * 7% * 25% * 7% * At Masters Grade Level 2018 22% 13% 11% 8% 8% 14% * * * * 7% * * * * * * * * * * * * * *	ALApproacties Glade Level of Above								_	_	_	*	*		*
At Masters Grade Level 2017 45% 33% 35% * 26% 48% * * * 25% * 25% * At Masters Grade Level 2018 22% 13% 11% 8% 8% 14% * * * 7% * 7% * 2017 20% 9% 6% * 4% 10% * * * * 4% * * * * * * * * * * * * * *	At Meets Grade Level or Ahove								-	-	-	*	*		*
At Masters Grade Level 2018 22% 13% 11% 8% 8% 14% * * * 7% * 20% * 4% * 4% * 10% * * * * 7% * 4% * 10% * * * * * * * * * * * * * * * * * * *	AL MICCIS CIAGO LEVEL OF ABOVE								-	_	-	*	*		*
2017 20% 9% 6% * 4% 10% * * * 4% *  All Grades ELA/Reading  At Approaches Grade Level or Above 2018 74% 67% 55% * * * * * * * * * * * *  2017 72% 62% * * * * * * * * * * * * *  At Meets Grade Level or Above 2018 46% 38% 34% * * * * * * * * * * * *	At Masters Grade Level								_	_	-	*	*		*
All Grades ELA/Reading         At Approaches Grade Level or Above       2018       74%       67%       55%       *       *       *       -       -       -       *       *       *       *       *         At Meets Grade Level or Above       2018       46%       38%       34%       *       *       *       -       -       -       -       *       *       *       *       *	A Masters Grade Level								_	_	_	*	*		*
At Approaches Grade Level or Above 2018 74% 67% <b>55%</b> * * * * * * * * * * * * * * * *	All Grades EL A/Reading	2017	ZU /0	3/0	<b>U</b> /0		7/0	10 /0	-	_	-			7/0	
		2018	7/10/-	670/	EE0/	*	*	*				*	*	*	*
At Meets Grade Level or Above 2018 46% 38% <b>34%</b> * * * * * * * *	At Approacties Grade Level of Above							•	-	-	-		*	•	*
	At Meets Grade Level or Abovo				3/10/				-	-	-		*	*	*
	ALINICEIS GIAGE LEVEL OF ADOVE				J470 *			*	-	-	-	*	*	*	*

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: WASKOM ISD Campus Name: WASKOM H S Campus Number: 102903002

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	19%	10%	2%	*	*	*	-	-	-	*	*	*	*
	2017	19%	8%	*	*	*	*	-	-	-	*	*	*	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	70%	*	*	*	*	-	-	-	*	*	*	*
	2017	79%	70%	68%	*	*	68%	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	32%	*	*	*	*	-	-	-	*	*	*	*
	2017	46%	29%	22%	*	*	29%	-	-	-	*	*	*	*
At Masters Grade Level	2018	24%	10%	*	*	*	*	-	-	-	*	*	*	*
	2017	22%	10%	5%	*	*	8%	-	-	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	86%	*	*	88%	-	-	-	*	*	88%	*
• •	2017	79%	74%	94%	*	*	92%	-	-	-	*	*	94%	*
At Meets Grade Level or Above	2018	51%	44%	53%	*	*	68%	-	-	-	*	*	45%	*
	2017	49%	40%	58%	*	*	74%	-	-	-	*	*	47%	*
At Masters Grade Level	2018	23%	18%	13%	*	*	22%	-	-	-	*	*	9%	*
	2017	19%	9%	15%	*	*	21%	-	-	-	*	*	14%	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	79%	89%	88%	83%	93%	_	-	-	*	*	85%	*
	2017	77%	62%	88%	*	*	97%	_	-	-	*	*	*	*
At Meets Grade Level or Above	2018	53%	51%	70%	65%	58%	80%	_	-	-	*	*	63%	*
	2017	49%	32%	56%	*	*	73%	_	-	-	*	*	*	*
At Masters Grade Level	2018	31%	26%	40%	35%	33%	50%	-	-	-	*	*	31%	*
	2017	27%	13%	21%	*	*	32%	-	-	-	*	*	*	*

## Texas Academic Performance Report 2017-18 Campus Progress

District Name: WASKOM ISD Campus Name: WASKOM H S Campus Number: 102903002

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	emic Growth Sco	re by Gra	de and Sub	ject										
End of Course English II End of Course Algebra I	2018 2018	67 72	74 47	74 48	57 50	93 61	70 41	- -	-	-	*	*	67 48	79 -
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	66 71 60	64 74 48	54 57 50	83 93 61	59 70 41	- - -	- - -	- - -	* * *	* * *	59 67 48	79 79 -

**Texas Academic Performance Report** 2017-18 Campus Prior Year and Student Success Initiative

Two or

				African		American		Pacific	More	Special	Econ	EL
	State	District	Campus	American Hispa	nic White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Student Success Initiative												
Grade 8 Mathematics STAAR Met Standard (Non-Proficient in Previous Promoted to Grade 9 2018	ous Year) 45%	*	*	* _	-	-	_	_	_	-	*	-

District Name: WASKOM ISD

Campus Number: 102903002

Campus Name: WASKOM H S

Total Students: 307

Grade Span: 09 - 12 School Type: High School

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 307 Grade Span: 09 - 12 (Current EL Students)

		State	District	Campus		BE-Trans Early Exit				ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	d Perforr	nance Lev	rel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	67%	-	-	-	-	-	*	*	-	-	*	*
	2017	75%	66%	65%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	48%	39%	40%	-	-	-	-	-	*	*	-	-	*	*
	2017	45%	33%	35%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	22%	13%	11%	-	-	-	-	-	*	*	-	-	*	*
	2017	20%	9%	6%	-	-	-	-	-	*	*	-	-	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	67%	55%	-	-	-	-	-	*	*	-	-	*	*
	2017	72%	62%	*	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	46%	38%	34%	-	-	-	-	-	*	*	-	-	*	*
	2017	44%	34%	*	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	19%	10%	2%	-	-	-	-	-	*	*	-	-	*	*
	2017	19%	8%	*	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	70%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	79%	70%	68%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	50%	32%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	46%	29%	22%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	24%	10%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	22%	10%	5%	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	86%	-	-	-	-	-	*	*	-	-	*	*
	2017	79%	74%	94%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	51%	44%	53%	-	-	-	-	-	*	*	-	-	*	*
	2017	49%	40%	58%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	23%	18%	13%	-	-	-	-	-	*	*	-	-	*	*
	2017	19%	9%	15%	-	-	-	-	-	*	*	-	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	79%	89%	-	-	-	-	-	*	*	-	-	*	*
	2017	77%	62%	88%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	53%	51%	<b>70</b> %	-	-	-	-	-	*	*	-	-	*	*
	2017	49%	32%	<b>56</b> %	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	31%	26%	40%	-	-	-	-	-	*	*	-	-	*	*
	2017	27%	13%	21%	-	-	-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	66	64	-	-	-	-	-	*	*	-	-	*	*

District Name: WASKOM ISD

Campus Number: 102903002

Campus Name: WASKOM H S

**Texas Academic Performance Report 2017-18 Campus STAAR Performance** 

Bilingual Education/English as a Second Language

Total Students: 307 Grade Span: 09 - 12 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	<b>BE-Dual</b>		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	<b>Early Exit</b>	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades ELA/Reading	2018	69	71	74	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics	2018	70	60	48	-	-	-	-	-	-	-	-	-	-	-

District Name: WASKOM ISD

Campus Number: 102903002

Campus Name: WASKOM H S

### Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: WASKOM ISD Campus Name: WASKOM H S Campus Number: 102903002

										Two or			
	Ctata	District	C	African		\A/l=!4=	American	A -!	Pacific	More	Special	Econ	EL (Current)
2018 STAAR Participation (All Grades)	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	99% 94%	97% 94%	100% 95%	99% 93%	-	-	-	100% 100%	94% 94%	98% 96%	100% 94%
Mobile Other Exclusions	4% 1%	4% 0%	5% 0%	3% 0%	4% 1%	6% 0%	-	-	-	0% 0%	0% 0%	2% 0%	4% 2%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	1% 1% 0%	3% 3% 0%	0% 0% 0%	1% 1% 0%	- - -	- - -	- - -	0% 0% 0%	6% 6% 0%	2% 2% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 96%	99% 95%	100% 96%	100% 98%	98% 93%	- -	-		100% 100%	99% 97%	99% 97%	100% 100%
Mobile Other Exclusions	4% 1%	4% 0%	4% 0%	4% 0%	2% 0%	5% 0%	- -	- -	- -	0% 0%	1% 0%	2% 0%	0% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	2% 1% 1%	- - -	- - -	- - -	0% 0% 0%	1% 1% 0%	1% 1% 0%	0% 0% 0%

# Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: WASKOM ISD Campus Name: WASKOM H S Campus Number: 102903002

Attendance Nation   2015-15		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2016-17 95.9% 95.9% 95.9% 95.9% 95.9% 96.3% 96.3% 94.9%	Attendance Rate													
Annual Dropout Rate (Gr 7-8) 2016-17 0.34% 0.04% 0.05%		95.7%	95.6%	95.8%	97.1%	96.8%	94.9%	-	_	-	94.6%	94.9%	95.6%	97.1%
2016-17	2015-16	95.8%	95.5%	95.5%	96.3%	96.7%	94.9%	-	-	-	94.4%	94.4%	95.2%	97.5%
Annual Dropout Rate (Gr 9-12)	Annual Dropout Rate (Gr 7-8)													
Annual Dropout Rate (Gr 9-12) 2016-17 2019-16	2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2015-16	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
## After Longitudinal Rate (Gr 9-12)  ## After Longitudinal Rate (Gr 9-12)   Class of 2017   Graduated   89.7%   94.7%   94.7%   100.0%   93.8%   92.1%   -   -   -   0.0%														
Class of 2017   Class of 201								-	-	-				
Class of 2017   Graduated   89,7%   94,7%   94,7%   100,0%   0,	2015-16	2.0%	1.2%	1.2%	0.0%	1.6%	1.6%	-	-	-	0.0%	2.9%	1.1%	5.0%
Received TXCHSE		)												
Received TXCHSE	Graduated	89.7%	94.7%	94.7%	100.0%	93.8%	92.1%	-	_	-	*	100.0%	92.9%	*
Dropped Out		0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Graduates and TACHSE 90.1% 94.7% 94.7% 100.0% 93.8% 92.1% 100.0% 92.9% * Graduates TACHSE; and Confinuers 94.1% 94.7% 100.0% 93.8% 92.1% 100.0% 92.9% * 100.0%								-	-	-	*			
Graduates, TxCHSE, and Continuers 94.1% 94.7% 94.7% 100.0% 93.8% 92.1% * 100.0% 92.9% * Class of 2016  Graduated 89.1% 100.0% 100.0% 100.0% 100.0% 0.0% * 100.0% 100.0% 100.0% * 100.0% 100.0% 100.0% *	Dropped Out	5.9%			0.0%	6.3%		-	-	-				
Class of 2016  Graduated 89,1% 100.0%		90.1%	94.7%	94.7%	100.0%	93.8%	92.1%	-	-	-	*	100.0%	92.9%	*
Received TXCHSE 0.5% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% * 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.		94.1%	94.7%	94.7%	100.0%	93.8%	92.1%	-	-	-	*	100.0%	92.9%	*
Continued HS	Graduated	89.1%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Dropped Out   6.2%   0.0%	Received TxCHSE	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Graduates and TXCHSE 89.6% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0%	Continued HS	4.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	•	0.0%		-
Graduates, TXCHSE, and Continuers 93.8% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0%								-	-	-				-
S-Year Extended Longitudinal Rate (Gr 9-12)		89.6%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Class of 2016 Graduated 91.6% 100.0% 100.0% 100.0% 100.0% 100.0% * 100.0% 100.0% - Received TXCHSE 0.7% 0.0% 0.0% 0.0% 0.0% 0.0% * * 0.0% 0.0% 0.0% - Continued HS 1.2% 0.0% 0.0% 0.0% 0.0% 0.0% * * 0.0% 0.0% 0.0% - Continued HS 1.2% 0.0% 0.0% 0.0% 0.0% 0.0% * * 0.0% 0.0% 0.0% - Continued HS 0.6% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% * * 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	and Continuers	93.8%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Received TXCHSE		te (Gr 9-12)												
Continued HS 1.2% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0								-	-	-	*			-
Dropped Out 6.6% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%								-	-	-	*			-
Graduates and TxCHSE 92.2% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% * 100.0% 100.0% - Graduates, TxCHSE, and Continuers 93.4% 100.0% 100.0% 100.0% 100.0% 100.0% * 100.0% 100.0% - Class of 2015  Graduated 91.3% 96.7% 96.7% 100.0% 100.0% 93.3% * * 100.0% 100.0% - Received TxCHSE 0.8% 0.0% 0.0% 0.0% 0.0% 0.0% * * 0.0% 0.0% 0.0% - Continued HS 1.2% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% * * 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%								-	-	-				-
Graduates and TXCHSE, and Continuers 93.4% 100.0% 100.0% 100.0% 100.0% 100.0% * 100.0% 100.0% - Class of 2015  Graduated 91.3% 96.7% 96.7% 100.0% 100.0% 93.3% * * 100.0% 100.0% - Received TXCHSE 0.8% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% * * 0.0% 0.0% 0.0% * 0.0% 0.0% 0.0% - Continued HS 1.2% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% * 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.								-	-	-				-
Class of 2015  Graduated 91.3% 96.7% 100.0% 100.0% 93.3% * * 83.3% 96.7% - Received TxCHSE 0.8% 0.0% 0.0% 0.0% 0.0% 0.0% * * 0.0% 0.0% 0.0% - Continued HS 1.2% 0.0% 0.0% 0.0% 0.0% 0.0% * * 0.0% 0.0% 0.0% * 0.0% 0.0% 0.0% 0.0% * * 0.0% 0.0% 0.0% * * 0.0% 0.0% 0.0% * * 0.0% 0.0% 0.0% 0.0% * * 16.7% 3.3% 3.3% 0.0% 0.0% 0.0% 0.0% * * 16.7% 3.3% - Graduates and TxCHSE 92.1% 96.7% 100.0% 100.0% 93.3% * * 83.3% 96.7% - Graduates, TxCHSE, and Continuers 93.3% 96.7% 100.0% 100.0% 93.3% * * 83.3% 96.7% - * * 83.3% 96.7% - * * * 83.3% 96.7% - * * * * 83.3% 96.7% - * * * * * * * * * * * * * * * * * *		92.2%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Received TxCHSE 0.8% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% * 0.0% 0.0% 0.0% * 0.0% 0.0% 0.0% * 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.		93.4%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Continued HS 1.2% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% * * 0.0% 0.0% 0.0% - Dropped Out 6.7% 3.3% 3.3% 0.0% 0.0% 6.7% * * 16.7% 3.3% - Graduates and TxCHSE 92.1% 96.7% 96.7% 100.0% 100.0% 93.3% * 83.3% 96.7% - Graduates, TxCHSE, and Continuers 93.3% 96.7% 100.0% 100.0% 93.3% * 83.3% 96.7% - * * 83.3% 96.7% - * * * 83.3% 96.7% - * * * * * * * * * * * * * * * * * *	Graduated		96.7%		100.0%	100.0%		-	-	-				-
Dropped Out 6.7% 3.3% 3.3% 0.0% 0.0% 6.7% * 16.7% 3.3% 96.7% Graduates and TxCHSE 92.1% 96.7% 96.7% 100.0% 100.0% 93.3% * 83.3% 96.7% - Graduates, TxCHSE, and Continuers 93.3% 96.7% 100.0% 100.0% 93.3% * 83.3% 96.7% - * * 83.3% 96.7% - * * * * * * * * * * * * * * * * * *	Received TxCHSE	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Graduates and TxCHSE 92.1% 96.7% 96.7% 100.0% 100.0% 93.3% * 83.3% 96.7% - Graduates, TxCHSE, and Continuers 93.3% 96.7% 100.0% 100.0% 93.3% * 83.3% 96.7% - * * 83.3% 96.7% - * * 83.3% 96.7% - * * 83.3% 96.7% - * * 83.3% 96.7% - * * 83.3% 96.7% - * * 83.3% 96.7% - * * 83.3% 96.7% - * * 83.3% 96.7% - * * * 83.3% 96.7% - * * * 83.3% 96.7% - * * * * 83.3% 96.7% - * * * * * * * * * * * * * * * * * *								-	-	-				-
Graduates, TxCHSE, and Continuers 93.3% 96.7% 96.7% 100.0% 100.0% 93.3% * 83.3% 96.7% * 83.3% 96.7% * 83.3% 96.7% * 83.3% 96.7% * 83.3% 96.7% * 83.3% 96.7% * 83.3% 96.7% * 83.3% 96.7% * 83.3% 96.7% * 83.3% 96.7% * 83.3% 96.7% * 83.3% 96.7% * 83.3% 96.7% * 83.3% 96.7% * 83.3% 96.7% * 83.3% 96.7% * 83.3% 96.7% - * 83.3% 96.7% - * 83.3% 96.7% * 83.3% -								-	-	-	•			-
6-Year Extended Longitudinal Rate (Gr 9-12) Class of 2015		92.1%	96.7%	96.7%	100.0%	100.0%	93.3%	-	-	-	*	83.3%	96.7%	-
Class of 2015	and Continuers	93.3%	96.7%	96.7%	100.0%	100.0%	93.3%	-	-	-	*	83.3%	96.7%	-
		te (Gr 9-12)												
		91.8%	96.7%	96.7%	100.0%	100.0%	93.3%	-	-	-	*	83.3%	96.7%	-

## Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: WASKOM ISD Campus Name: WASKOM H S Campus Number: 102903002

Received TXCHSE   1.09%   0.					African			American		Pacific	Two or More	Special	Econ	EL
Received TSCHSE		State	District	Campus		Hispanic	White		Asian			•		
Continued HS	Received TxCHSE	1.0%				0.0%			_	-	*	0.0%		-
Graduates and TACHSE 92.8% 96.7% 100.0% 100.0% 93.3% - \$83.3% 96.7% 100.0% 93.3% - \$83.3% 96.7% 100.0% 93.3% - \$83.3% 96.7% 100.0% 93.3% - \$83.3% 96.7% 100.0% 93.3% - \$83.3% 96.7% 100.0% 93.3% - \$83.3% 96.7% 100.0% 100.0% 93.3% - \$83.3% 96.7% 100.0% 100.0% 93.3% - \$83.3% 96.7% 100.0% 100.		0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	_	-	*	0.0%	0.0%	-
Graduates and TACHSE 92.8% 96.7% 100.0% 100.0% 93.3% - \$83.3% 96.7% 100.0% 93.3% - \$83.3% 96.7% 100.0% 93.3% - \$83.3% 96.7% 100.0% 93.3% - \$83.3% 96.7% 100.0% 93.3% - \$83.3% 96.7% 100.0% 93.3% - \$83.3% 96.7% 100.0% 100.0% 93.3% - \$83.3% 96.7% 100.0% 100.0% 93.3% - \$83.3% 96.7% 100.0% 100.	Dropped Out	6.7%	3.3%	3.3%	0.0%	0.0%	6.7%	-	_	-	*	16.7%	3.3%	_
and Continuers 93.3% 96.7% 96.7% 100.0% 100.0% 93.3% - \$83.3% 96.7% 1	Graduates and TxCHSE			96.7%	100.0%	100.0%		-	_	-	*	83.3%		_
Class of 2014  Graduated 90.9% 98.4% 98.4% 100.0% 100.0% 97.2% 100.0% 100.0% 97.2% 100.0% 100	Graduates, TxCHSE,													
Class of 2014  Graduated 90.9% 98.4% 98.4% 100.0% 100.0% 97.2% 100.0% 100.0% 97.2% 100.0% 100	and Continuers	93.3%	96.7%	96.7%	100 0%	100.0%	93.3%	_	_	_	*	83.3%	96.7%	_
Graduated   9.9%   98.4%   99.4%   100.0%   100.0%   0.0														
Received TXCHSE		90.9%	98.4%	98.4%	100.0%	100.0%	97.2%	_	_	_	_	100.0%	100.0%	*
Continued HS								_	_	_	_			*
Dropped Out								_	_	_	_			*
Graduates, TACHSE GRADUATE, TACHSE GRADU								_	_	_	_			*
Graduates, Tx.CHSE, and Continuers 92.8% 98.4% 98.4% 100.0% 100.0% 97.2% - 100.0% 100.0% 93.8% 92.1% - 100.0% 100.0% 93.8% 92.1% - 100.0% 93.8% 92.1% - 100.0% 93.8% 92.1% - 100.0% 93.8% 92.1% - 100.0% 93.8% 92.1% - 100.0% 93.8% 93.1% 93.1% 93.1% 93.1% 93.1% - 100.0% 93.8% 93.1% - 100.0% 93.8% 93.1%								_	_	_	_			*
## A Continuers		32.270	30.470	30.470	100.070	100.070	37.270					100.070	100.070	
A   Year Federal Graduation Rate   Without Exclusions   Gr 9-12    Class of 2017   89.7%   99.47%   49.7%   100.0%   93.8%   92.1%	· · · · · · · · · · · · · · · · · · ·	02.8%	08 4%	98 4%	100 0%	100 0%	07 2%		_	_	_	100.0%	100.0%	*
Class of 2017   89.7%   94.7%   100.0	and Continuers	92.070	30.470	30.4 /0	100.070	100.070	37.270	<del>-</del>	_	_	_	100.070	100.070	
Class of 2017   89.7%   94.7%   100.0	4 Vear Federal Graduation Date	Without Evel	lucione (Gr 9	12\										
Class of 2016   89.1%   100.0%   100.0%   100.0%   100.0%   100.0%   100.0%   0.0%					100.0%	03.8%	02 1%	_	_	_	*	100.0%	92.0%	*
RHSP/DAP Graduates (Longitudinal Rate) Class of 2017 88.5%									_	_	*			_
Class of 2017 88.5%	Class 01 2010	03.170	100.070	100.070	100.070	100.070	100.070					100.070	100.070	
Class of 2017 88.5%	PHSP/DAP Graduates (Longitu	dinal Pate)												
Class of 2016			*	*	_	_	*	_	_	_	_	_	_	_
FHSP-E Graduates (Longitudinal Rate)			*	*	*	_	_	_	_	_	_	*	*	_
Class of 2017 6.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% * 0.0% 0.0% 5.7% * Class of 2016 5.5% 4.8% 4.8% 0.0% 0.0% 0.0% 7.7% * 0.0% 5.7% 5.7% *  FHSP-DLA Graduates (Longitudinal Rate) Class of 2017 60.8% 84.3% 84.3% 95.0% 86.7% 76.5% * 42.9% 82.1% * Class of 2016 54.0% 71.4% 71.4% 76.9% 100.0% 64.1% * 42.9% 82.1% * Class of 2016 85.0% 83.1% 83.1% 83.1% 95.0% 86.7% 74.3% * 42.9% 82.1% * Class of 2016 85.1% 75.0% 75.0% 71.4% 100.0% 71.8% * 42.9% 82.1% * Class of 2016 85.1% 75.0% 75.0% 71.4% 100.0% 71.8% * 42.9% 82.1% *  RHSP/DAP Graduates (Annual Rate) 2016-17 7 87.2% * 42.9% 82.1% * 2015-16 85.5% 85.5% 85.5% 85.5% 95.0% 92.9% 76.5% * 0.0% 0.0% 64.7% *  PHSP-DLA Graduates (Annual Rate) 2016-17 86.5% 85.5% 85.5% 85.5% 95.0% 92.9% 76.5% * 42.9% 84.2% *  RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) 2016-17 86.5% 85.5% 85.5% 85.5% 95.0% 92.9% 76.5% * 42.9% 84.2% *  RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) 2016-17 86.0% 85.5% 85.5% 85.5% 95.0% 92.9% 76.5% * 42.9% 84.2% *  RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) 2016-17 86.0% 85.5% 85.5% 85.5% 95.0% 92.9% 76.5% * 42.9% 84.2% *	Class 61 2010	07.470												
Class of 2017 6.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% * 0.0% 0.0% 5.7% * Class of 2016 5.5% 4.8% 4.8% 0.0% 0.0% 0.0% 7.7% * 0.0% 5.7% 5.7% *  FHSP-DLA Graduates (Longitudinal Rate) Class of 2017 60.8% 84.3% 84.3% 95.0% 86.7% 76.5% * 42.9% 82.1% * Class of 2016 54.0% 71.4% 71.4% 76.9% 100.0% 64.1% * 42.9% 82.1% * Class of 2016 85.0% 83.1% 83.1% 83.1% 95.0% 86.7% 74.3% * 42.9% 82.1% * Class of 2016 85.1% 75.0% 75.0% 71.4% 100.0% 71.8% * 42.9% 82.1% * Class of 2016 85.1% 75.0% 75.0% 71.4% 100.0% 71.8% * 42.9% 82.1% *  RHSP/DAP Graduates (Annual Rate) 2016-17 7 87.2% * 42.9% 82.1% * 2015-16 85.5% 85.5% 85.5% 85.5% 95.0% 92.9% 76.5% * 0.0% 0.0% 64.7% *  PHSP-DLA Graduates (Annual Rate) 2016-17 86.5% 85.5% 85.5% 85.5% 95.0% 92.9% 76.5% * 42.9% 84.2% *  RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) 2016-17 86.5% 85.5% 85.5% 85.5% 95.0% 92.9% 76.5% * 42.9% 84.2% *  RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) 2016-17 86.0% 85.5% 85.5% 85.5% 95.0% 92.9% 76.5% * 42.9% 84.2% *  RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) 2016-17 86.0% 85.5% 85.5% 85.5% 95.0% 92.9% 76.5% * 42.9% 84.2% *	FHSP-F Graduates (Longitudin	al Rate)												
Class of 2016 5.5% 4.8% 4.8% 0.0% 0.0% 7.7% * 0.0% 5.7% 5.7%  FHSP-DLA Graduates (Longitudinal Rate) Class of 2017 60.8% 84.3% 84.3% 95.0% 86.7% 76.5% * 42.9% 82.1% * Class of 2016 54.0% 71.4% 71.4% 76.9% 100.0% 64.1% * 40.0% 68.6% - * * 42.9% 82.1% * * * 42.9% 68.5% * * * * * * * * * * * * * * * * * * *			0.0%	0.0%	0.0%	0.0%	0.0%	_	_	_	*	0.0%	0.0%	*
FHSP-DLA Graduates (Longitudinal Rate)								_	_	_	*			_
Class of 2017	Class 61 2010	3.570	4.070	4.070	0.070	0.070	7.7 70					0.070	3.7 70	
Class of 2017	FHSP-DLA Graduates (Longitue	dinal Rate)												
Class of 2016 54.0% 71.4% 71.4% 76.9% 100.0% 64.1% * 40.0% 68.6% -   RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) Class of 2017 85.9% 83.1% 83.1% 95.0% 86.7% 74.3% * 42.9% 82.1% * Class of 2016 85.1% 75.0% 75.0% 71.4% 100.0% 71.8% * 42.9% 82.1% * 2016-17 87.2% * 42.9% 82.1% * 2016-17 87.2% * * 42.9% 82.1% * * * * * * * * * * * * * * * * * * *			84.3%	84.3%	95.0%	86 7%	76.5%	_	_	_	*	42 9%	82 1%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) Class of 2017 85.9% 83.1% 83.1% 95.0% 86.7% 74.3% * 42.9% 82.1% * Class of 2016 85.1% 75.0% 75.0% 71.4% 100.0% 71.8% * * 42.9% 82.1% * Class of 2016 85.1% 75.0% 75.0% 71.4% 100.0% 71.8% * * 33.3% 72.2% -  RHSP/DAP Graduates (Annual Rate) 2016-17 87.2% * 33.3% 72.2%  EHSP-E Graduates (Annual Rate) 2016-17 7 7.2% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0								_	_	_	*			_
Class of 2017 85.9% 83.1% 75.0% 75.0% 86.7% 74.3% * 42.9% 82.1% * Class of 2016 85.1% 75.0% 75.0% 71.4% 100.0% 71.8% * 42.9% 82.1% * 33.3% 72.2% * 33.3% 72.2% * 33.3% 72.2% * 33.3% 72.2% * 33.3% 72.2% * 33.3% 72.2% * * 42.9% 84.2% * * * * * * * * * * * * * * * * * * *	0.000 0. 20.0	0		,,	, 0.0 , 0	. 55.575	0 / 0					101070	00.070	
Class of 2017 85.9% 83.1% 75.0% 75.0% 86.7% 74.3% * 42.9% 82.1% * Class of 2016 85.1% 75.0% 75.0% 71.4% 100.0% 71.8% * 42.9% 82.1% * 33.3% 72.2% * 33.3% 72.2% * 33.3% 72.2% * 33.3% 72.2% * 33.3% 72.2% * 33.3% 72.2% * * 42.9% 84.2% * * * * * * * * * * * * * * * * * * *	RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal R	Rate)										
Class of 2016					95.0%	86.7%	74.3%	_	_	_	*	42.9%	82.1%	*
RHSP/DAP Graduates (Annual Rate) 2016-17 87.2%	Class of 2016	85.1%	75.0%	75.0%	71.4%	100.0%		_	_	_	*	33.3%	72.2%	_
2016-17 87.2%														
2016-17 87.2%	RHSP/DAP Graduates (Annual	Rate)												
FHSP-E Graduates (Annual Rate) 2016-17 7.2% 0.0% 0.0% 0.0% 0.0% 7.7% * 0.0% 0.0% 0.0% 6.1% - 2015-16 5.6% 4.7% 4.7% 0.0% 0.0% 7.7% * * 0.0% 6.1% -  FHSP-DLA Graduates (Annual Rate) 2016-17 56.5% 85.5% 85.5% 95.0% 92.9% 76.5% * 42.9% 84.2% *  RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) 2016-17 84.0% 85.5% 85.5% 95.0% 92.9% 76.5% * 42.9% 84.2% *			-	-	-	-	-	-	-	-	-	-	-	-
2016-17 7.2% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% * 0.0% 0.0% 0.0% * 2015-16 5.6% 4.7% 4.7% 0.0% 0.0% 0.0% 7.7% * 0.0% 0.0% 6.1% -  FHSP-DLA Graduates (Annual Rate) 2016-17 56.5% 85.5% 85.5% 95.0% 92.9% 76.5% * 42.9% 84.2% * 2015-16 51.9% 70.3% 70.3% 76.9% 87.5% 64.1% * 40.0% 66.7% -  RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) 2016-17 84.0% 85.5% 85.5% 95.0% 92.9% 76.5% * 42.9% 84.2% *	2015-16	85.6%	*	*	*	-	*	-	-	-	-	*	*	-
2016-17 7.2% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% * 0.0% 0.0% 0.0% * 2015-16 5.6% 4.7% 4.7% 0.0% 0.0% 0.0% 7.7% * 0.0% 0.0% 6.1% -  FHSP-DLA Graduates (Annual Rate) 2016-17 56.5% 85.5% 85.5% 95.0% 92.9% 76.5% * 42.9% 84.2% * 2015-16 51.9% 70.3% 70.3% 76.9% 87.5% 64.1% * 40.0% 66.7% -  RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) 2016-17 84.0% 85.5% 85.5% 95.0% 92.9% 76.5% * 42.9% 84.2% *														
2015-16 5.6% 4.7% 4.7% 0.0% 0.0% 7.7% * 0.0% 6.1% - FHSP-DLA Graduates (Annual Rate) 2016-17 56.5% 85.5% 85.5% 95.0% 92.9% 76.5% * 42.9% 84.2% * 2015-16 51.9% 70.3% 70.3% 76.9% 87.5% 64.1% * 40.0% 66.7% * 2016-17 84.0% 85.5% 85.5% 95.0% 92.9% 76.5% * 42.9% 84.2% * 2016-17 84.0% 85.5% 85.5% 95.0% 92.9% 76.5% * 42.9% 84.2% *	FHSP-E Graduates (Annual Rat	te)												
FHSP-DLA Graduates (Annual Rate) 2016-17 56.5% 85.5% 85.5% 95.0% 92.9% 76.5% * 42.9% 84.2% * 2015-16 51.9% 70.3% 70.3% 76.9% 87.5% 64.1% * 40.0% 66.7% -  RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) 2016-17 84.0% 85.5% 85.5% 95.0% 92.9% 76.5% * 42.9% 84.2% *	2016-17	7.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2016-17 56.5% 85.5% 85.5% 95.0% 92.9% 76.5% * 42.9% 84.2% * 2015-16 51.9% 70.3% 70.3% 76.9% 87.5% 64.1% * 40.0% 66.7% - * * 40.0% 66.7% - * * 40.0% 66.7% - * * 2016-17 84.0% 85.5% 85.5% 95.0% 92.9% 76.5% * 42.9% 84.2% *	2015-16	5.6%	4.7%	4.7%	0.0%	0.0%	7.7%	-	-	-	*	0.0%	6.1%	-
2016-17 56.5% 85.5% 85.5% 95.0% 92.9% 76.5% * 42.9% 84.2% * 2015-16 51.9% 70.3% 70.3% 76.9% 87.5% 64.1% * 40.0% 66.7% - * * 40.0% 66.7% - * * 40.0% 66.7% - * * 2016-17 84.0% 85.5% 85.5% 95.0% 92.9% 76.5% * 42.9% 84.2% *														
2015-16 51.9% 70.3% <b>70.3</b> % 76.9% 87.5% 64.1% * 40.0% 66.7% - <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b> 2016-17 84.0% 85.5% <b>85.5</b> % 95.0% 92.9% 76.5% * 42.9% 84.2% *	FHSP-DLA Graduates (Annual I	Rate)												
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) 2016-17 84.0% 85.5% 85.5% 95.0% 92.9% 76.5% * 42.9% 84.2% *	2016-17	56.5%	85.5%	85.5%	95.0%	92.9%	76.5%	-	-	-	*	42.9%	84.2%	*
2016-17 84.0% 85.5% <b>85.5</b> % 95.0% 92.9% 76.5% * 42.9% 84.2% *	2015-16	51.9%	70.3%	70.3%	76.9%	87.5%	64.1%	-	-	-	*	40.0%	66.7%	-
2016-17 84.0% 85.5% <b>85.5</b> % 95.0% 92.9% 76.5% * 42.9% 84.2% *														
2016-17 84.0% 85.5% <b>85.5</b> % 95.0% 92.9% 76.5% * 42.9% 84.2% *		Graduates (A	(nnual Rate											
		84.0%	85.5%		95.0%			-	-	-	*	42.9%	84.2%	*
	2015-16	83.3%	72.7%	72.7%	71.4%	87.5%	70.0%	-	-	-	*	33.3%	70.6%	-

### **Texas Academic Performance Report 2017-18 Campus Graduation Profile**

District Name: WASKOM ISD Campus Name: WASKOM H S Campus Number: 102903002

Grade Span: 09 - 12 School Type: High School

Total Students: 307

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	69	100.0%	69	334,424
By Ethnicity:				
African American	20	29.0%	20	42,132
Hispanic	14	20.3%	14	164,446
White	34	49.3%	34	105,748
American Indian	0	0.0%	0	1,254
Asian	0	0.0%	0	14,036
Pacific Islander	0	0.0%	0	525
Two or More Races	1	1.4%	1	6,283
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	37,072
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	252,091
Foundation H.S. Program (No Endorsement)	10	14.5%	10	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	0	3,212
Foundation H.S. Program (DLA)	59	85.5%	59	25,399
Special Education Graduates	7	10.1%	7	25,105
Economically Disadvantaged Graduates	38	55.1%	38	159,476
LEP Graduates	3	4.3%	3	17,579
At-Risk Graduates	38	55.1%	38	132,112

### Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: WASKOM ISD Campus Name: WASKOM H S Campus Number: 102903002

Grade Span: 09 - 12 School Type: High School

Total Students: 307

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Read		es (Student /			mopanie	· · · · · · · · · · · · · · · · · · ·	maan	7131411	ioiariae:	races		Disaav	(Carrent)
College, Career, and Military Read 2016-17	ly (Annual 0 54.2%	Graduates) 45.7%	45.7%	25.0%	35.7%	60.3%	-	-	-	*	14.3%	39.5%	*
College Ready Graduates College Ready (Annual Graduates) 2016-17	) 47.0%	34.8%	34.8%	25.0%	28.6%	41.2%	-	-	-	*	14.3%	34.2%	*
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2016-17 Mathematics	53.2%	24.6%	24.6%	20.0%	21.4%	29.4%	-	-	-	*	0.0%	15.8%	*
2016-17 Both Subjects	42.0%	18.8%	18.8%	10.0%	21.4%	23.5%	-	-	-	*	0.0%	13.2%	*
2016-17	37.8%	15.9%	15.9%	5.0%	14.3%	23.5%	-	-	-	*	0.0%	7.9%	*
Completion of Either Nine or More Any Subject	Hours of D	ual Credit in A	Any Subject or	Three or Mor	e Hours of ELA	or Math (An	nual Graduates)						
2016-17	19.9%	31.9%	31.9%	20.0%	28.6%	38.2%	-	-	-	*	14.3%	31.6%	*
AP/IB Met Criteria in Any Subject ( Any Subject	(Annual Gra	aduates)											
2016-17	20.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Associate's Degree Associate's Degree (Annual Grad 2016-17	duates) 0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Career/Military Ready Graduates	~												
Career or Military Ready (Annual C 2016-17	13.2%	17.4%	17.4%	0.0%	14.3%	29.4%	-	-	-	*	14.3%	7.9%	*
Approved Industry-Based Certificat 2016-17	tion (Annua 2.7%	al Graduates) 0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Graduate with Completed IEP and 2016-17	Workforce 1.0%	Readiness (A 0.0%	nnual Graduat <b>0.0</b> %	tes) 0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
CTE Coherent Sequence Coursew 2016-17	ork Aligned 17.3%	l with Industry 7.2%	-Based Certific <b>7.2%</b>	cations (Annu 0.0%	al Graduates) 0.0%	14.7%	-	-	-	*	0.0%	0.0%	*
U.S. Armed Forces Enlistment (An 2016-17	nual Gradu 2.2%	ates) 14.5%	14.5%	0.0%	14.3%	23.5%	-	-	-	*	14.3%	7.9%	*

## Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: WASKOM ISD Campus Name: WASKOM H S Campus Number: 102903002

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= Reading	Criterion) (Annua	al Graduates	5)										
2016-17 2015-16	23.4% 22.6%	8.7% 3.0%	8.7% 3.0%	15.0% 0.0%	7.1% 0.0%	5.9% 5.0%	-	-	-	*	0.0% 0.0%	7.9% 0.0%	* -
Mathematics													
2016-17	19.8%	2.9%	2.9%	5.0%	7.1%	0.0%	-	-	-	*	0.0%	5.3%	*
2015-16 Both Subjects	18.1%	3.0%	3.0%	0.0%	0.0%	5.0%	-	-	-	*	0.0%	0.0%	-
2016-17	12.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
CTE Coherent Sequence (An	nual Graduates)												
2016-17	50.5%	95.7%	95.7%	100.0%	85.7%	97.1%	_	_	_	*	100.0%	94.7%	*
2015-16	47.8%	78.8%	78.8%	64.3%	87.5%	85.0%	-	-	-	*	83.3%	76.5%	-
Completed and Received Cre English Language Arts	edit for College P	rep Courses	(Annual Gra	aduates)									
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Mathematics 2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%				*	0.0%	0.0%	*
Both Subjects	1.470	0.076	0.0 /6	0.076	0.076	0.070	-	-	-		0.076	0.076	
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	0.0%	0.0%	0.0%	0.0%	0.0%	_	_	_	*	n/a	0.0%	n/a
2016	25.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	n/a	0.0%	n/a
English Language Arts													
2017	15.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2016	15.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	n/a	0.0%	n/a
Mathematics	7.20/	0.00/	0.00/	0.00/	0.00/	0.00/				*	1-	0.00/	1-
2017 2016	7.2%	0.0%	0.0% 0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	n/a	0.0%	n/a
Science	6.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	n/a	0.0%	n/a
2017	10.9%	0.0%	0.0%	0.0%	0.0%	0.0%			_	*	n/a	0.0%	n/a
2017	10.4%	0.0%	0.0%	0.0%	0.0%	0.0%	_	_	-	0.0%	n/a	0.0%	n/a
Social Studies	10.470	0.070	0.070	0.070	0.070	0.070				0.070	TI/A	0.070	TI/A
2017	15.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2016	14.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	n/a	0.0%	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	es 11-12)											
2017	49.1%	-	-	_	-	_	-	_	_	_	n/a	_	n/a
2016	49.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	E4 20/										,		,
2017 2016	51.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	54.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	_	-	_	_	_	_	_	_	_	n/a	-	n/a
2017	35.1%	-		-	-	-	-	-	-	-	n/a	-	n/a
	55.170										11/4		11/4

# Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: WASKOM ISD Campus Name: WASKOM H S Campus Number: 102903002

							_			Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies	State	District	Campus	American	Tiispanic	vviiite	iliulali	Asiaii	isiariuei	Races	Lu	Disauv	(Current)
2017	41.4%	_	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	41.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra	aduates)												
Tested													
Class of 2017	73.5%	59.4%	59.4%	85.0%	35.7%	52.9%	-	-	-	*	n/a	63.2%	n/a
Class of 2016	71.6%	65.2%	65.2%	64.3%	50.0%	67.5%	-	-	-	*	n/a	52.8%	n/a
At/Above Criterion													
Class of 2017	22.3%	22.0%	22.0%	5.9%	40.0%	33.3%	-	-	-	*	n/a	12.5%	n/a
Class of 2016	22.5%	14.0%	14.0%	0.0%	*	22.2%	-	-	-	*	n/a	0.0%	n/a
Average SAT Score (Annual (	Graduates)												
All Subjects													
Class of 2017	1019	*	*	*	*	*	-	-	-	-	n/a	*	n/a
Class of 2016	1375	1390	1390	*	*	1476	-	-	-	-	n/a	*	n/a
English Language Arts													
Class of 2017	512	*	*	*	*	*	-	-	-	-	n/a	*	n/a
Class of 2016	903	926	926	*	*	982	-	-	-	-	n/a	*	n/a
Mathematics													
Class of 2017	507	*	*	*	*	*	-	-	-	-	n/a	*	n/a
Class of 2016	472	465	465	*	*	498	-	-	-	-	n/a	*	n/a
Average ACT Score (Annual (	Graduates)												
All Subjects													
Class of 2017	20.3	18.9	18.9	15.8	*	21.7	-	-	-	*	n/a	17.0	n/a
Class of 2016	20.3	20.4	20.4	16.6	*	21.6	-	-	-	*	n/a	18.2	n/a
English Language Arts													
Class of 2017	19.9	18.6	18.6	15.2	*	21.6	-	-	-	*	n/a	16.5	n/a
Class of 2016	19.8	20.3	20.3	16.5	*	21.7	-	-	-	*	n/a	17.7	n/a
Mathematics													
Class of 2017	20.4	18.6	18.6	16.2	*	20.9	-	-	-	*	n/a	16.9	n/a
Class of 2016	20.5	19.5	19.5	16.0	*	20.7	-	-	-	*	n/a	17.7	n/a
Science													
Class of 2017	20.6	19.5	19.5	16.3	*	22.2	-	-	-	*	n/a	17.7	n/a
Class of 2016	20.5	20.9	20.9	16.8	*	21.9	-	-	-	*	n/a	19.3	n/a

## Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

District Name: WASKOM ISD Campus Name: WASKOM H S Campus Number: 102903002

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (C	Frades 9-12)	•		-								
Any Subject	•												
2016-17	37.1%	15.6%	15.6%	7.4%	14.3%	20.5%	_	_	-	0.0%	6.3%	11.6%	9.5%
2015-16	35.9%	16.2%	16.2%	7.6%	12.3%	19.9%	-	-	-	28.6%	12.5%	12.6%	0.0%
English Language Arts													
2016-17	16.8%	0.0%	0.0%	0.0%	0.0%	0.0%	_	_	-	0.0%	0.0%	0.0%	0.0%
2015-16	16.2%	4.3%	4.3%	0.0%	3.6%	6.7%	-	-	-	0.0%	3.2%	1.8%	0.0%
Mathematics													
2016-17	19.5%	12.7%	12.7%	7.4%	7.1%	17.9%	-	-	-	0.0%	6.3%	8.8%	0.0%
2015-16	19.3%	14.8%	14.8%	4.8%	9.3%	19.4%	-	-	-	33.3%	12.0%	12.0%	0.0%
Science													
2016-17	5.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
2015-16	5.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
Social Studies													
2016-17	21.8%	0.6%	0.6%	0.0%	0.0%	1.2%	-	-	-	0.0%	0.0%	0.0%	0.0%
2015-16	20.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
Graduates Enrolled in Texas	s Institution of Hig	gher Educatio	on (TX IHE)	*** 2015-16 d	ata was updat	ed January 2	2019 ***						
2015-16	54.7%	37.9%	37.9%	42.9%	50.0%	35.0%	-	-	-	*	16.7%	30.6%	-
2014-15	56.1%	41.7%	41.7%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Compl	eting One Year W	/ithout Enrol	lment in a De	evelopmental I	Education Cou	ırse							
2015-16	55.7%	50.0%	50.0%	*	*	69.2%	-	-	-	*	*	0.0%	-
2014-15	55.6%	31.8%	31.8%	-	-	-	-	-	-	-	-	-	-

#### **Texas Academic Performance Report** 2017-18 Campus Student Information

District Name: WASKOM ISD Campus Name: WASKOM H S Campus Number: 102903002

Campus	
--------	--

	Ca	mpus			
Student Information	Count	Percent	District	State	
Total Students	307	100.0%	918	5,385,012	
Students by Grade:					
Early Childhood Education	0	0.0%	0.0%	0.3%	
Pre-Kindergarten	0	0.0%	3.6%	4.3%	
Kindergarten	0	0.0%	6.6%	6.9%	
Grade 1	0	0.0%	6.1%	7.2%	
Grade 2	0	0.0%	6.5%	7.3%	
Grade 3	0	0.0%	6.3%	7.6%	
Grade 4	0	0.0%	6.1%	7.7%	
Grade 5	0	0.0%	8.3%	7.7%	
Grade 6	0	0.0%	7.1%	7.5%	
Grade 7	0	0.0%	7.6%	7.5%	
Grade 8	0	0.0%	8.3%	7.4%	
Grade 9	74	24.1%	8.1%	8.0%	
Grade 10	83	27.0%	9.0%	7.4%	
Grade 11	88	28.7%	9.6%	6.9%	
Grade 12	62	20.2%	6.8%	6.4%	
Ethnic Distribution:					
African American	61	19.9%	16.1%	12.6%	
Hispanic	67	21.8%	23.9%	52.4%	
White	166	54.1%	53.7%	27.8%	
American Indian	0	0.0%	0.0%	0.4%	
Asian	0	0.0%	0.1%	4.4%	
Pacific Islander	0	0.0%	0.0%	0.1%	
Two or More Races	13	4.2%	6.2%	2.3%	
Economically Disadvantaged	172	56.0%	62.1%	58.8%	
Non-Educationally Disadvantaged	135	44.0%	37.9%	41.2%	
English Learners (EL)	17	5.5%	10.3%	18.8%	
Students w/ Disciplinary Placements (2016-17)	27	8.0%	3.8%	1.3%	
At-Risk	91	29.6%	42.7%	50.8%	
Students with Disabilities by Type of Primary Disability:					
Total Students with Disabilities By Type of Primary Disability	33				
Students with Intellectual Disabilities	23	69.7%	57.7%	43.3%	
Students with Physical Disabilities	*	*	11.5%	21.9%	
Students with Autism	*	*	**	13.2%	
Students with Behavioral Disabilities	6	18.2%	20.5%	20.3%	
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%	
Mobility (2016-17):					
Total Mobile Students	28	8.3%	8.6%	16.0%	
By Ethnicity:					
African American	3	0.9%			

### **Texas Academic Performance Report 2017-18 Campus Student Information**

District Name: WASKOM ISD Campus Name: WASKOM H S Campus Number: 102903002

Car	npus		
Count	Percent	District	State
1	0.3%		
23	6.8%		
0	0.0%		
0	0.0%		
0	0.0%		
1	0.3%		
	Count 1 23 0 0	Count         Percent           1         0.3%           23         6.8%           0         0.0%           0         0.0%           0         0.0%           0         0.0%	Count         Percent         District           1         0.3%           23         6.8%           0         0.0%           0         0.0%           0         0.0%           0         0.0%

	Non-S	Non-Special Education Rates				Special Education Rates			
Student Information	Campus	District	State	Campus	District	<u>State</u>			
Retention Rates by Grade:									
Kindergarten	-	0.0%	1.8%	_	0.0%	6.9%			
Grade 1	-	0.0%	3.4%	-	0.0%	6.2%			
Grade 2	-	0.0%	2.1%	-	0.0%	2.6%			
Grade 3	-	0.0%	1.3%	-	0.0%	1.0%			
Grade 4	-	0.0%	0.6%	-	0.0%	0.5%			
Grade 5	-	3.5%	0.7%	-	0.0%	0.6%			
Grade 6	-	0.0%	0.5%	-	0.0%	0.6%			
Grade 7	-	0.0%	0.7%	-	0.0%	0.6%			
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%			
Grade 9	2.6%	2.6%	8.0%	9.1%	9.1%	13.5%			

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	-	18.7
Grade 1	-	18.3	18.8
Grade 2	-	19.8	18.8
Grade 3	-	18.8	19.0
Grade 4	-	17.7	19.2
Grade 5	-	17.9	21.2
Grade 6	-	13.1	20.3
Secondary:			
English/Language Arts	17.6	16.2	16.7
Foreign Languages	14.4	14.5	18.6
Mathematics	15.4	12.8	17.9
Science	13.9	13.7	19.0
Social Studies	17.6	15.9	19.3

# Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: WASKOM ISD Campus Name: WASKOM H S Campus Number: 102903002

 - Campus	

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	35.9	100.0%	100.0%	100.0%
Professional Staff:	32.0	89.0%	60.8%	64.1%
Teachers	29.4	81.7%	50.2%	50.1%
Professional Support	1.0	2.8%	5.5%	9.8%
Campus Administration (School Leadership)	1.6	4.5%	3.1%	3.0%
Educational Aides:	3.9	11.0%	14.8%	10.1%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	0.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	1.0	n/a	2.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Total Minority Staff:	4.1	11.3%	23.7%	49.9%
Teachers by Ethnicity and Sex:				
African American	1.1	3.9%	5.8%	10.4%
Hispanic	0.0	0.0%	0.0%	27.2%
White	28.2	96.1%	94.2%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	7.4	25.2%	22.0%	23.7%
Females	22.0	74.8%	78.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.3	1.1%	0.4%	1.4%
Bachelors	18.8	64.2%	79.0%	74.1%
Masters	10.2	34.7%	20.6%	23.8%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.7	5.9%	8.2%	8.2%
1-5 Years Experience	7.7	26.2%	25.5%	29.1%
6-10 Years Experience	4.6	15.7%	18.4%	19.1%
11-20 Years Experience	7.1	24.3%	30.0%	28.2%
Over 20 Years Experience	8.2	27.9%	18.0%	15.3%
Number of Students per Teacher	10.5	n/a	12.3	15.1

## Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: WASKOM ISD Campus Name: WASKOM H S Campus Number: 102903002

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	8.0	6.3
Average Years Experience of Principals with District	3.0	7.0	5.4
Average Years Experience of Assistant Principals	4.0	3.5	5.2
Average Years Experience of Assistant Principals with District	3.0	3.0	4.6
Average Years Experience of Teachers:	13.7	11.8	10.9
Average Years Experience of Teachers with District:	4.5	5.9	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$35,855	\$34,502	\$47,667
1-5 Years Experience	\$34,661	\$34,162	\$49,663
6-10 Years Experience	\$40,125	\$39,628	\$52,056
11-20 Years Experience	\$52,032	\$47,114	\$55,246
Over 20 Years Experience	\$50,991	\$50,203	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$44,372	\$41,965	\$53,334
Professional Support	\$46,080	\$51,539	\$63,165
Campus Administration (School Leadership)	\$67,717	\$68,840	\$77,712
Instructional Staff Percent:	n/a	64.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

**Texas Academic Performance Report** 

2017-18 Campus Staff Information

Grade Span: 09 - 12 School Type: High School

Total Students: 307

	Ca	Campus				
Program Information	Count	Percent	District	State		
Student Enrollment by Program:						
Bilingual/ESL Education	17	5.5%	9.7%	18.9%		
Career & Technical Education	248	80.8%	33.2%	25.8%		
Gifted & Talented Education	23	7.5%	5.0%	7.9%		
	33					
Special Education	33	10.7%	8.5%	9.1%		
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.0%	1.3%	6.1%		
Career & Technical Education	5.9	20.0%	8.3%	4.7%		
Compensatory Education	0.0	0.0%	0.9%	2.8%		
Gifted & Talented Education	0.0	0.0%	0.3%	1.8%		
Regular Education	19.8	67.3%	79.1%	72.3%		
Special Education	1.0	3.4%	5.8%	9.0%		
Other	2.7	9.3%	4.3%	3.4%		

ı۸ı Domain modeling data applied to year 2017.

District Name: WASKOM ISD

Campus Name: WASKOM H S Campus Number: 102903002

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR. ١٨٨١

Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Indicates there are no students in the group. '\_'

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.